

ESL Literature Project Quiz #1

Subject: "Character & Conflict"

Name: _____ Date: _____ Score: _____ /96

I. Literal Information:

Objects, facts, names, dates, and specific information explicitly stated in the text. It is reading "the words exactly on the page."

Part One: Matching

Directions: Match the definition to the correct literary term. (1 pt each) _____ /12

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|-----------------------------|---|
| 1. Literature _____ | a. A person, animal, or thing in a story that does an action. |
| 2. Literary Term _____ | b. Story that comes from real life and real people. |
| 3. Author _____ | c. Problem inside the mind of the main character. |
| 4. Title _____ | d. The writer of a story or article. |
| 5. Fiction _____ | e. Problem outside the main character. |
| 6. Nonfiction _____ | f. The name of a book or story. |
| 7. Character _____ | g. The main character in a story. |
| 8. Protagonist _____ | h. A work of written art. |
| 9. Antagonist _____ | i. The problem in the story. |
| 10. Conflict _____ | j. Words used to analyze the meaning of literature. |
| 11. Internal Conflict _____ | k. Non-real story that comes from the author's imagination. |
| 12. External Conflict _____ | l. The person who opposes or fights the main character. |

II. Inferential Information:

An inference or prediction based on literal objects and events, it is what the author means but is not directly saying. It is reading “in-between the words” for meaning.

Part Two: Short Answer D.E.E.D Writing

Directions: Use the D.E.E.D. (Define, Explain, Example, Describe) Writing Method to answer each of the following questions. Be thorough, complete, and exact in your answer. (12 pts each) _____ /36

13. What is a literary character? What are some examples? Why are literary characters important?

14. What is conflict? What are the two types of conflict? What conflicts do you have in your life?

15. What is literature and why is it important? What do you like to read?

III. Experiential Information:

Relating what the author is saying directly to your own personal experience. It is reading that “connects the words to your own life.”

Part Three: Paragraph Writing

Directions: Answer the question in a complete paragraph. (12 pts each) _____ /12

16. What is a character you have read that you relate to? Why? How are they similar to you in their description and conflict?

IV. Evaluative Information:

Cross-textual. Taking the events and actions of the written material and comparing and contrasting to other written works. It is reading “beyond the words to other source material.”

Part Four: Literary Analysis

Directions: Read the homework story. Answer the questions in complete sentence paragraphs. (12 pts each) _____ /36

17. Who is the main character? What does his name mean? How is he different from his brother?

18. What is the main conflict in the story? Who is the antagonist? What choice does the main character make that develops this conflict?

19. In the end of the story, the main character is punished. Can you think of another story where a character is punished for doing something that was good?

Scoring Guide for Quiz D.E.E.D. and Paragraph Writing.

CRITERIA	3 pts	2 pts	1 pt
<i>Ideas & Content</i>	Ideas are well developed, strong, engage the reader and create interest. Supporting examples are detailed and effective. The answer is consistent and relevant to the question.	The ideas are stated clearly but only slightly engage the reader. Supporting examples are present. The answer attempts to be relevant to the question.	The ideas are basic. Supporting examples are given but are not interesting.
<i>Organization</i>	Organization is logical and structured. Transitions are used effectively. <i>(For D.E.E.D. the writing skills are ordered clearly and progress gracefully.)</i>	Organization is attempted but not strong. Transitions are used but not completely. <i>(For D.E.E.D. the writing skills are only partially demonstrated.)</i>	There is no organization. Transitions are not used. <i>(For D.E.E.D. the writing skills are not demonstrated or understood.)</i>
<i>Sentence Fluency</i>	Writing is smooth, skillful, and coherent. Sentences are strong and complete. Expressions are used effectively.	Writing is clear and understandable. Sentences have varied structure but can be understood. An attempt at expressions are used.	Writing is not clear. Sentences are confusing, containing fragments or run-ons. No expression used.
<i>Conventions</i>	Punctuation, spelling, capitalization are correct. No errors. Handwriting is clear, neat, and presented well.	Punctuation, spelling, capitalization are generally correct with some errors. Handwriting is clear.	Distracting errors in punctuation, spelling, and capitalization. Handwriting is unreadable.

Answers:

1. h 2. j 3. d 4. f 5. k 6. b 7. a 8. g 9. l 10. i 11. c 12. e