

ESL Literature Project Quiz #2

Subject: "Plot"

Name: _____ Date: _____ Score: _____ /94

I. Literal Information:

Objects, facts, names, dates, and specific information explicitly stated in the text. It is reading "the words exactly on the page."

Part One: Matching

Directions: Match the definition to the correct literary term. (1 pt each) _____ /10

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|-------------------------|--|
| 1. Plot _____ | a. The most intense and important part in a story. |
| 2. Setting _____ | b. What the story teaches or reveals about human experience. |
| 3. Rising Action _____ | c. Retelling the story using specific literary devices. |
| 4. Climax _____ | d. Where the action in the story ends. |
| 5. Falling Action _____ | e. Series of events in a story from start to finish. |
| 6. Resolution _____ | f. A diagram students use to identify moments in the story. |
| 7. Plot Map _____ | g. Where the conflict develops and the characters change. |
| 8. Subject _____ | h. A moment of relief in in the story after intense climax. |
| 9. Theme _____ | i. When and where the story takes place. |
| 10. Plot Summary _____ | j. A one-word description of a story. |

II. Inferential Information:

An inference or prediction based on literal objects and events, it is what the author means but is not directly saying. It is reading “in-between the words” for meaning.

Part Two: Short Answer D.E.E.D Writing

Directions: Use the D.E.E.D. (Define, Explain, Example, Describe) Writing Method to answer each of the following questions. Be thorough, complete, and exact in your answer. (12 pts each) _____ /36

11. What is a plot? What are the five parts of plot and why is this important to a story?

12. What is a story subject? What are some examples of subjects? What subject is your favorite and why?

13. What is a theme? How is it different than a subject? Why is it important to understand theme in life?

III. Experiential Information:

Relating what the author is saying directly to your own personal experience. It is reading that “connects the words to your own life.”

Part Three: Paragraph Writing

Directions: Answer the question in a complete paragraph. (12 pts each) _____ /12

14. What is the most common theme in your life? What event in your life shows this theme the most?

IV. Evaluative Information:

Cross-textual. Taking the events and actions of the written material and comparing and contrasting to other written works. It is reading “beyond the words to other source material.”

Part Four: Literary Analysis

Directions: Read the homework story. Answer the questions in complete sentence paragraphs. (12 pts each) _____ /36

15. Who is the main character? What is his conflict? What does the resolution say about his character?

Scoring Guide for Quiz D.E.E.D. and Paragraph Writing.

CRITERIA	3 pts	2 pts	1 pt
<i>Ideas & Content</i>	Ideas are well developed, strong, engage the reader and create interest. Supporting examples are detailed and effective. The answer is consistent and relevant to the question.	The ideas are stated clearly but only slightly engage the reader. Supporting examples are present. The answer attempts to be relevant to the question.	The ideas are basic. Supporting examples are given but are not interesting.
<i>Organization</i>	Organization is logical and structured. Transitions are used effectively. <i>(For D.E.E.D. the writing skills are ordered clearly and progress gracefully.)</i>	Organization is attempted but not strong. Transitions are used but not completely. <i>(For D.E.E.D. the writing skills are only partially demonstrated.)</i>	There is no organization. Transitions are not used. <i>(For D.E.E.D. the writing skills are not demonstrated or understood.)</i>
<i>Sentence Fluency</i>	Writing is smooth, skillful, and coherent. Sentences are strong and complete. Expressions are used effectively.	Writing is clear and understandable. Sentences have varied structure but can be understood. An attempt at expressions are used.	Writing is not clear. Sentences are confusing, containing fragments or run-ons. No expression used.
<i>Conventions</i>	Punctuation, spelling, capitalization are correct. No errors. Handwriting is clear, neat, and presented well.	Punctuation, spelling, capitalization are generally correct with some errors. Handwriting is clear.	Distracting errors in punctuation, spelling, and capitalization. Handwriting is unreadable.

Answers:

1. e 2. i 3. g 4. a 5. h 6. d 7. f 8. j 9. b 10. c