

# ESL Literature Project Quiz #4

Subject: "Genre Adult Literature"

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ /95

## I. Literal Information:

*Objects, facts, names, dates, and specific information explicitly stated in the text. It is reading "the words exactly on the page."*

### Part One: Matching

Directions: Match the definition to the correct literary term. (1 pt each) \_\_\_\_\_ /11

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|-----------------------------|---|
| 1. Mystery _____            | a. A Japanese style of cartoon for children and adults.           |
| 2. Science Fiction _____    | b. Tales of primal fear and instinct.                             |
| 3. Romance _____            | c. A person's life story written by another person.               |
| 4. Horror: _____            | d. Illustrated books.   |
| 5. Thriller _____           | e. Stories based on imagined future and technology.               |
| 6. Anime _____              | f. Fictional characters set in real time events.                  |
| 7. Autobiography _____      | g. Stories that center around a love relationship.                |
| 8. Biography _____          | h. A person's life story written by the person.                   |
| 9. Historical Fiction _____ | i. A story centering around a problem that must be solved.        |
| 10. Graphic Novel _____     | j. Stories that examine imagined futures and potential conflicts. |
| 11. Dystopian _____         | k. Stories of tension and excitement that stimulate mood.         |

**I. Inferential Information:**

*An inference or prediction based on literal objects and events, it is what the author means but is not directly saying. It is reading “in-between the words” for meaning.*

**Part Two: Short Answer D.E.E.D Writing**

**Directions:** Use the D.E.E.D. (Define, Explain, Example, Describe) Writing Method to answer each of the following questions. Be thorough, complete, and exact in your answer. (12 pts each) \_\_\_\_\_ /36

12. What are some genres adult readers like? What do you think is the most popular genre and why?

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13. What is the difference between biography and autobiography? Why are life stories so important?

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14. What is a graphic novel? Why are these popular with children and adults? What makes them special?

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**II. Experiential Information:**

*Relating what the author is saying directly to your own personal experience. It is reading that “connects the words to your own life.”*

**Part Three: Paragraph Writing**

**Directions: Answer the question in a complete paragraph. (12 pts each) \_\_\_\_\_ /12**

15. Anime has become popular all around the world? What makes anime so special? Do you have a favorite anime? What parts of anime are similar to your life?

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**III. Evaluative Information:**

*Cross-textual. Taking the events and actions of the written material and comparing and contrasting to other written works. It is reading “beyond the words to other source material.”*

**Part Four: Literary Analysis**

**Directions: Read the homework story. Answer the questions in complete sentence paragraphs. (12 pts each) \_\_\_\_ /36**

16. Who is the main character and what is her conflict? Give evidence from the story that supports a theme.

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## Scoring Guide for Quiz D.E.E.D. and Paragraph Writing.

<b>CRITERIA</b>	<b>3 pts</b>	<b>2 pts</b>	<b>1 pt</b>
<b><i>Ideas &amp; Content</i></b>	Ideas are well developed, strong, engage the reader and create interest. Supporting examples are detailed and effective. The answer is consistent and relevant to the question.	The ideas are stated clearly but only slightly engage the reader. Supporting examples are present. The answer attempts to be relevant to the question.	The ideas are basic. Supporting examples are given but are not interesting.
<b><i>Organization</i></b>	Organization is logical and structured. Transitions are used effectively. <i>(For D.E.E.D. the writing skills are ordered clearly and progress gracefully.)</i>	Organization is attempted but not strong. Transitions are used but not completely. <i>(For D.E.E.D. the writing skills are only partially demonstrated.)</i>	There is no organization. Transitions are not used. <i>(For D.E.E.D. the writing skills are not demonstrated or understood.)</i>
<b><i>Sentence Fluency</i></b>	Writing is smooth, skillful, and coherent. Sentences are strong and complete. Expressions are used effectively.	Writing is clear and understandable. Sentences have varied structure but can be understood. An attempt at expressions are used.	Writing is not clear. Sentences are confusing, containing fragments or run-ons. No expression used.
<b><i>Conventions</i></b>	Punctuation, spelling, capitalization are correct. No errors. Handwriting is clear, neat, and presented well.	Punctuation, spelling, capitalization are generally correct with some errors. Handwriting is clear.	Distracting errors in punctuation, spelling, and capitalization. Handwriting is unreadable.

**Answers:**

1. i 2. e 3. g 4. b 5. k 6. a 7. h 8. c 9. f 10. d 11. j