

ESL Literature Writing Project #3

Subject: "BOOK REPORT"

Name: _____ Date: _____ Score: _____ /70

Assignment: Students will write a five-paragraph book report introducing the book, analyzing the plot, conflict, and subject, and make a recommendation about the book to their classmates.

I. Define: Book Report

In this Book Report, students will discuss the contents of a book they read, particularly the story, and recommend why they liked it. Paragraphs include:

Paragraph One:

Introductory Paragraph which introduces the book, title, author, genre with simple thesis:
"This book is good for young readers because..."

Paragraph Two:

Body Paragraph #1: Analysis of Plot Summary

Paragraph Three:

Body Paragraph #2: Analysis of Conflict

Paragraph Four:

Body Paragraph #3: Analysis of Subject

Paragraph Five:

Concluding Paragraph with includes a quote the student liked and their personal connection with the story.

II. Explain: Book Report

Students will work through the writing process to complete and present a final draft to the class. The writing process includes:

- a. Brainstorm
- b. Graphic Organizers
- c. Sentence Frames
- d. Handwritten Rough Draft
- e. Clean Copy Peer Edits
- f. Final Copy

Students will work through a graphic organizer and implement to their writing.

Students will use best practice writing techniques such as topic, supporting, and concluding sentences.

Students will NOT ramble, but will follow the assignment criteria in their essay.

Book Cover Illustration:

_____ / 10 pts

Students will sketch a cover to the book that includes the title, author, and appropriate subject.

III. Example: Book Report Graphic Organizer

Students will answer all Graphic Organizer questions before completing their Sentence Frames.

Students must Brainstorm answers to fill in all the Graphic Organizer boxes.

_____ /10 pts

Twenty Questions:

1. What is the title of the book?
2. Who is the author?
3. What is the genre of the book?
4. What does the genre have that makes it special?
5. What is one word that describes the story?
6. How does the conflict speak to young people?
7. What are two subjects the story has that you are interested in?
8. What are three reasons you can recommend this book?
9. Who is the main character?
10. What conflict do they have?
11. What are two rising action points in the story?
12. What is the climax?
13. What is the resolution?
14. What is the story subject?
15. What is the story theme?
16. What is the most important conflict the main character faces and why?
17. How is this conflict similar to you?
18. What is a subject in this book that connects to a real-world problem you face? Why?
19. What is your favorite quote from the story? Why?
20. What does this story teach you?

IV. Describe: Characterization Writing Process

PART ONE: Sentence Frames:

_____ /10 pts

Students will then take the Brainstorm information from the Graphic Organizers and transfer it to the Sentence Frames. Students may need to change or alter some of the sentences to fit perfectly.

BOOK REPORT SENTENCE FRAMES:

(Sentence Frames are meant to be only a guide. Students can use the Sentence Frames to better understand what is expected from academic language. Students are encouraged to use the Sentence Frames initially, but then edit and change them to better fit their own language style, natural voice, and expression.)

The book I chose to report on is _____ (Title) _____ by _____ (Author) _____.

It is the genre of _____ (Genre) _____, which means it is _____ and _____.

I can recommend the book for many reasons. The story is _____ and the conflict speaks to young people because _____, but most importantly, I enjoyed the book because it has subjects I am interested in like _____ and _____.

The first reason I recommend this book is because the story is _____. _____ (Title) is a story about _____ (Subject) _____. The main character _____ (Protagonist) _____ moves from a setting of _____ (Setting) _____ and conflict of _____ (Conflict) _____ to rising action points of _____ (Rising Action #1) _____ and _____ (Rising Action #2) _____ to a climax of _____ (Climax) _____ and resolution of _____ (Resolution) _____ in which the theme of _____ (Theme) _____ is seen.

The second reason I recommend this book is because the conflicts are similar to problems young people have. The main character _____ (Protagonist) _____ has many conflicts. Some of these problems are _____ and _____, but the most important problem is _____. This is similar to young people today because _____. Therefore, the story, even though it is old, can help us understand our modern world.

The third reason I recommend this book is because I'm interested in the subjects. Some of these subjects are _____ and _____, but the most interesting subject is _____. I think this is a special subject because _____. In my life, I like to study _____ so the book is interesting to me.

In conclusion, there are many reasons why I recommend the story _____ (Title) _____. For me personally, my favorite part of the story is _____. This can be seen in the quote, “ _____ ” (p.) I like this quote because _____

_____. I think the most important theme this book teaches is _____. I hope you enjoy reading it as much as me.

PART TWO: Rough Draft: _____ /10 pts

Students will re-write sentence frames into a neat and clean notebook paper and turn it into the teacher.

PART THREE: Clean Copy Peer Edit: _____ /10 pts

Students will type their essay and print. Students will exchange essays with a partner and Peer Edit.

Students will work through the Peer Edit Checklist giving feedback to their partner.

PEER EDITING CHECKLIST:

Student's Name: _____

Date: _____

Writer's Name: _____

Essay Title: _____

Peer Edit:	Excellent	Good	Needs Work
Ideas: How are the ideas in the essay presented?			
Organization: Is the essay organized properly?			
Sentence Fluency: Do the sentences transition well?			
Conventions: Are there any grammar, punctuation, capitalization, or spelling mistakes?			
Word Choice: Are the words used appropriate?			
Assignment: Does the writing fit to the assignment or does it go off topic?			
Completion: Does the writing completing answer all the questions correctly?			

Comments:

PART FOUR: Final Draft

(4 pts each _____ /20)

Students will re-type their essay and present it to the teacher. This is the Final Draft. Essay scores will be given by adding the points for each of the 5 criteria

Scoring Guide for ESL Literature Project Writing:

CRITERIA	4 Effective	3 Adequate	2 Marginal	1 Inadequate
<i>Ideas & Content</i>	Ideas are well developed, strong, engage the reader and create interest. Supporting examples are detailed and effective. The answer is consistent and relevant to the question.	The ideas are stated clearly but only slightly engage the reader. Supporting examples are present. The answer attempts to be relevant to the question.	The ideas are basic. Supporting examples are given but are not interesting. Ideas may shift from off-topic.	There is little attempt at an idea. No focus. The question is not answered.
<i>Organization</i>	Organization is logical and structured. Transitions are used effectively.	Organization is attempted but not strong. Transitions are used but not completely.	There is no organization. Transitions are not used.	Fails to organize any structure.
<i>Sentence Fluency</i>	Writing is smooth, skillful, and coherent. Sentences are strong and complete. Expressions are used effectively. Specific and relevant details are given.	Writing is clear and understandable. Sentences have varied structure but can be understood. An attempt at expressions are used. Occasionally uneven development and some specific details.	Writing is often not clear. Sentences are sometimes confusing. Has some development but lacks specific details; may be limited to listing, repetitions, or generalizations.	Writing is not clear. Sentences are confusing, containing fragments or run-ons. No expression used. No detail. Irrelevant information.
<i>Conventions</i>	Punctuation, spelling, capitalization are correct. No errors. Handwriting is clear, neat, and presented well.	Punctuation, spelling, capitalization are generally correct with some errors. Handwriting is clear.	Demonstrates inconsistent control of sentence structure and the conventions. Handwriting is a struggle to read.	Distracting errors in punctuation, spelling, and capitalization. Handwriting is unreadable.
<i>Word Choice</i>	Exhibits varied and precise word choice.	Exhibits appropriate word choice.	Exhibits a narrow range of word choice, often including inappropriate selection.	Exhibits weak and/or inappropriate words.